

## Using Multiple Communication Methods Worksheet

No one form of communication is always better than another but one form of communication can be more or less appropriate depending on the message, the location or time, the listener and ease of use.

### Directions:

- Indicate whether you are describing communication methods overall or in a specific activity
- Describe the various forms of communication that this individual uses and their meaning
- Attach pictures or drawings of gestures, signs and facial expressions, if applicable
- Indicate the level of independence an AAC user has with the communication method and whether you are targeting increased use
- Share the information with other communication partners
- Update periodically as skills or environments change

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

### Communication Methods described:

“ Overall      “ Activity: \_\_\_\_\_

<u>Speech/Vocalizations</u>	<u>Speech Generating Device (e.g., V, Vmax)</u>
Description:	Description:
Meaning:	Meaning:
Level of independence: “ <input type="checkbox"/> Independent      “ <input type="checkbox"/> Need cues (describe)	Level of independence: “ <input type="checkbox"/> Independent      “ <input type="checkbox"/> Need cues (describe)
Targeting increased use: “ <input type="checkbox"/> Yes      “ <input type="checkbox"/> No	Targeting increased use: “ <input type="checkbox"/> Yes      “ <input type="checkbox"/> No

**Copyright notification:** User may not copy or distribute these materials except for use with the students, patients, clients, or other individuals who receive instruction, therapy, supervision, assessment, care or other services directly from the User. Otherwise, these materials may not be copied without the written consent of DynaVox Mayer-Johnson.

<p align="center"><b><u>Communication Board/Book/Symbols</u></b></p> <p>Description:</p> <p>Meaning:</p> <p>Level of independence:  <input type="checkbox"/> Independent    <input type="checkbox"/> Need cues (describe)</p> <p>Targeting increased use:  <input type="checkbox"/> Yes    <input type="checkbox"/> No</p>	<p align="center"><b><u>Pointing</u></b></p> <p>Description:</p> <p>Meaning:</p> <p>Level of independence:  <input type="checkbox"/> Independent    <input type="checkbox"/> Need cues (describe)</p> <p>Targeting increased use:  <input type="checkbox"/> Yes    <input type="checkbox"/> No</p>
<p align="center"><b><u>Eye Gaze</u></b></p> <p>Description:</p> <p>Meaning:</p> <p>Level of independence:  <input type="checkbox"/> Independent    <input type="checkbox"/> Need cues (describe)</p> <p>Targeting increased use:  <input type="checkbox"/> Yes    <input type="checkbox"/> No</p>	<p align="center"><b><u>Body Language</u></b></p> <p>Description:</p> <p>Meaning:</p> <p>Level of independence:  <input type="checkbox"/> Independent    <input type="checkbox"/> Need cues (describe)</p> <p>Targeting increased use:  <input type="checkbox"/> Yes    <input type="checkbox"/> No</p>
<p align="center"><b><u>Gestures/Signs</u></b></p> <p>Description:</p> <p>Meaning:</p> <p>Level of independence:  <input type="checkbox"/> Independent    <input type="checkbox"/> Need cues (describe)</p> <p>Targeting increased use:  <input type="checkbox"/> Yes    <input type="checkbox"/> No</p>	<p align="center"><b><u>Facial Expression</u></b></p> <p>Description:</p> <p>Meaning:</p> <p>Level of independence:  <input type="checkbox"/> Independent    <input type="checkbox"/> Need cues (describe)</p> <p>Targeting increased use:  <input type="checkbox"/> Yes    <input type="checkbox"/> No</p>